



History at Jeavons Wood

The aim of history teaching here at Jeavons Wood Primary is to stimulate the children's interest, curiosity and understanding about the past. Through the curriculum pupils will gain a knowledge and understanding of Britain's past and that of the wider world. We teach children a sense of chronology and through this develop a sense of identity and an awareness of the challenges of their time. Our enquiry-led curriculum encourages pupils to ask questions, think critically, weigh evidence and develop perspective and judgement. History teaching should help pupils to understand the complexity of people's lives, the process of change, the diversity of societies and the relationship between different groups. Our curriculum takes a thematic approach, allowing children to develop an understanding into history through the eyes of the child, rich and poor communities, democracy and the rule of law, conflict and resolution, significant people through history, settlements, farming and trading, transport, key inventions and legacy. As children progress through the school, they are enabled to make links through these themes across different events and times, gaining an increasing depth of knowledge as they go.

Aims and Objectives

- To foster in children an interest in the past and to develop an understanding that enables them to enjoy all that history has to offer
- To enable children to know about significant events in British history, to appreciate how things have changed over time and understand how Britain has influenced the wider world.
- To develop a sense of chronology and understand how they fit into the framework of the past, present and future.
- To know and understand how the British system of democratic government has developed and, in doing so, to contribute to a child's citizenship education.
- To understand how Britain is part of a wider European culture and to study some aspects of European history.
- To have some knowledge and understanding of historical development in the wider world, including ancient civilisations empires and past non-European societies.
- To help children understand society and their place within it, so that they develop a sense of their cultural heritage;
- To develop in children the skills of enquiry, investigation, analysis, evaluation and presentation.
- To ask historical questions and create their own structured accounts, including narratives and analysis.
- To gain and use historical vocabulary.
- To gain historical perspective by placing their growing knowledge into different contexts.
- To understand historical concepts such as continuity and change, cause and consequences and use them to make connections.